

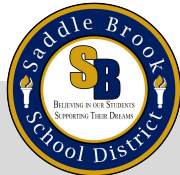
Saddle Brook School District



Linkit!

Parent Meeting

October 16, 2020



Types of Assessments:

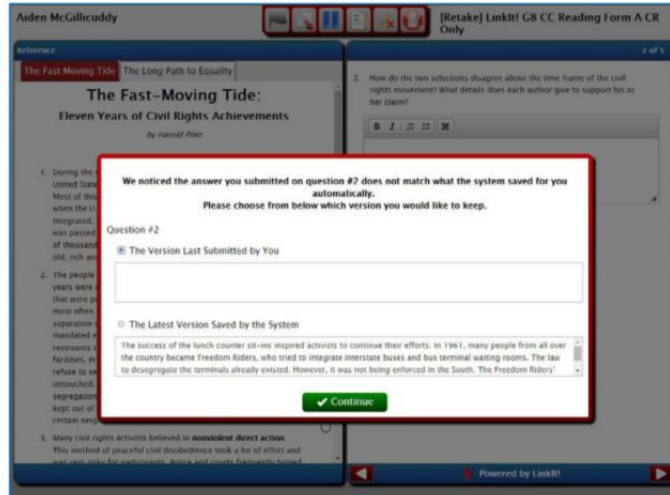
- **Diagnostic:** Pretest
- **Formative:** How are students doing during the unit?
- **Summative:** Evaluate the learning at the end of a unit
- **Benchmark:**
 - Interim assessment used to drive future instruction
 - Given to large populations
 - Measured against standards
 - Predictor to performance on standardized assessments
 - Provides data quickly



Preview of Assessments:

- [Test.linkit.com](https://www.testlinkit.com)
- [LINKIT! Preview of assessments](#)

Note: In the event of being disconnected from the internet in the middle of answering an essay question, students will be warned when there is a difference between their most recent submission and the latest auto-save by the system and will be able to choose which version to keep. Below is an example of what a student will be shown once they log back into the test.



Some Reporting Features



	Student
Percent Score	69%

Item Detail

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Student's Answer	A	D	1	D	C	D	A	C	C	0	D	1	A	C	D	A	D	0	A	1	B	D	0	B

Question	35
Student's Answer	B

Topic

- Vocabulary
- Informational Text
- Literary Text

Question

7	8	14	18	27	31	
1	2	3	4	5	6	7
15	16	17				
18	19	20	21	22	23	24
32	33	34	35			

Skill

- Main Idea
- Text Structure
- Key Ideas and Details
- Vocabulary
- Genre Characteristics
- Inference
- Plot
- Cause and Effect
- Interpreting Visuals or Graphics
- Compare and Contrast
- Character

Question

1	2	3	6	9	12	24
2	6	32				
1	3	4	5	12	17	24
7	8	14	18	27	31	
20	30	34				
19	20	21	23	27	32	
24	25	26	29	35		
21	26	29				
10	11	13				
15	16	34	35			
18	19	23				





Summary View

2019-20 Gr 6 ELA LinkIt! NJSLs Form B

2019 NJ Demo District - Andrew Jackson Middle School

Bakke, Justin - English 31974

	District	School	Class
Results	264	264	17
Percent Score	63%	63%	63%

Standard	Question	Class	
		Percent	Count
RI.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	7 8 14	87%
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	23 26 29	77%
RL.6.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.	18 27 31	73%
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	22 24 33 35	70%
RL.6.10	By the end of the year read and comprehend literature, including	20 24 33	70%



Standard	Description	Items	Avg. ▼
RI.4.4	Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a grade 4 topic or subject area.	3	69%
RL.4.4	Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in literature.	3	63%
RL.4.7	Make connections between specific descriptions and directions in a text and a visual or oral representation of the text.	3	58%
RI.4.1	Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.	4	58%
RL.4.10	By the end of the year, read and comprehend literature, including stories, dramas, and poems at grade level text-complexity (See Appendix A) or above, with scaffolding as needed.	3	56%
RL.4.5	Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.	3	56%
RI.4.8	Explain how an author uses reasons and evidence to support particular points in a text.	3	54%
RL.4.1	Refer to details and examples in a text and make relevant connections when explaining what the text says explicitly and when drawing inferences from the text.	4	53%



Student Results



Selected Tests: 2019-20 GR 4 ELA LINKIT! NJLS FORM B

District: 2019 NJ Demo District

Total Students: 228

HORIZONTAL

- Exceeding [68.8%+]
- Meeting [51.7% - 68.7%]
- Bubble [41.7% - 51.6%]
- Approaching [24.7% - 41.6%]
- Partially Meeting [7.8% - 24.6%]
- Not Meeting [Below 7.8%]

	#	Student ↑	Level ▼
<input type="checkbox"/>	1	Aguirre, Lisa	Approaching
<input type="checkbox"/>	2	Albanese, Barbara	Exceeding
<input type="checkbox"/>	3	Aldridge, Josie	Meeting
<input type="checkbox"/>	4	Alexander, Robert	Approaching
<input type="checkbox"/>	5	Allen, Aaron	Meeting
<input type="checkbox"/>	6	Allen, Gloria	Approaching
<input type="checkbox"/>	7	Anthony, Barbara	Exceeding
<input type="checkbox"/>	8	Anton, Ben	Bubble
<input type="checkbox"/>	9	Arena, Maria	Meeting
<input type="checkbox"/>	10	Auld, Joel	Approaching
<input type="checkbox"/>	11	Baldwin, Barbara	Approaching
<input type="checkbox"/>	12	Ball, Benjamin	Exceeding
<input type="checkbox"/>	13	Banks, Charlie	Exceeding



Different Reports:

- Reports
- Item Analysis
- Class Diagnostic
- Student History



Thank
You



Toni Violetti, *Director of Curriculum & Instruction*

tvioletti@sbpsnj.org

201-843-1142 Ext. 2317

